

# Wishes and Regrets

## Teacher's Notes

In this Wishes and Regrets activity, students practise Wishes and Regrets, both alone and with a partner.

**Aim:** To practise Wishes and Regrets through a variety of written and communicative exercises.

**Procedure:** Give each student a copy of the two-page activity sheet.

**Exercise A:** Students begin by deciding whether the sentences in bold are referring to the present or the past.

answer key:

1. present                      2. past                      3. present                      4. past                      5. present

**Exercise B:** Next, students circle the correct verb tense in each sentence.

answer key:

1. hadn't eaten              2. lived                      3. hadn't shaved              4. were                      5. would stop

**Exercise C:** Students then transform the sentences to Wishes and Regrets.

answer key: (some endings may vary)

1. I lived alone                      4. she wouldn't / didn't bite her nails  
2. had a different name                      5. she hadn't lied  
3. had been more careful

**Exercise D:** Students go on to complete the sentences, choosing a verb from the box and putting it in the correct form.

answer key:

1. were / was                      6. would stop  
2. would slow down                      7. understood  
3. hadn't come                      8. weren't  
4. had                      9. stayed  
5. hadn't drunk                      10. had brought

**Exercise E:** Finally, students follow the prompts and complete the sentences with their own Wishes and Regrets. They then ask their partner questions, (e.g., 'What superpower do you wish you had?', 'What do you wish a family member wouldn't do?') to find out how they completed their sentences.