

Used To (do), Be Used To, Get Used To

Teacher's Notes

Level: Intermediate

Description: Whilst many students would agree that, in comparison with tenses, conditionals, prepositions and the like, 'Used To (do)' is probably one of the less perplexing English grammar points to get to grips with, the same cannot be said of its easily-confused doppelgangers 'Be Used To' and 'Get Used To', which they soon come to realise are a different kettle of fish entirely! This resource helps students to *get used to* the three types of 'Used To' by practising them together in a fun and practical way.

Aim: To practise 'Used To (do)', 'Be Used To', and 'Get Used To' through a variety of written and communicative activities.

Procedure: Give each student a copy of the two-page worksheet.

Exercise A: Students begin by completing the sentences, choosing from the words provided.

answer key:

1. infinitive
2. be
3. get
4. gerund, noun
5. tenses

Exercise B: Next, students read the sentences and circle the correct answer.

answer key:

1. didn't use to like
2. to get used to working
3. isn't used to living
4. used to be
5. am getting used to driving
6. isn't used to
7. didn't use to be
8. is used to being
9. to get used to eating
10. am used to

Exercise C: Students then complete the sentences, using the words provided and the correct form of 'Used To'.

answer key: (some answers may vary)

1. am slowly getting used to
2. wasn't used to staying up
3. used to have
4. am not used to drinking
5. didn't use to like
6. to get used to living
7. didn't use to do

Exercise D: After this, students rewrite the sentences using the correct form of 'Used To'.

answer key: (some answers may vary)

1. I used to drink beer.
2. I am used to walking long distances.
3. It took ages to get used to my new job.
4. Ann used to have lots of tattoos.
5. Jo isn't used to waking up early.
6. I used to be in a serious relationship.
7. He is getting used to being a parent.

Exercise E: Following this, students work in pairs to complete the clues, using the correct form of 'Used To', then try and guess what each person's old and new jobs are. The pairs then think of two more jobs and, following the examples in the previous part of the exercise, write four clues using different forms of 'Used To'. Once they have done this, they find a different partner, read them their clues, and see if they can guess what the person's old and new jobs are.

answer key: (some answers may vary)

Person A: (Old job: actor, New job: president)

1. used to work
2. am/was used to
3. am slowly getting used to meeting
4. am still getting used to making

Person B: (Old job: firefighter, New job: barber)

1. used to ride
2. wasn't used to talking
3. to get used to holding
4. am still getting used to shaving