

Used To (do)

Teacher's Notes

Level: Intermediate

In this 'Used To (do)' activity, students practise 'Used To (do)', both alone and with a partner.

Aim: To practise 'Used To (do)' through a variety of written and communicative exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by circling the correct words. They then match each sentence with the correct follow-up sentence.

answer key:

- | | | |
|----------------------------|--------------------|-------------------|
| 1. used to live, f | 4. used to be, b | 7. used to eat, c |
| 2. didn't use to get on, e | 5. used to send, g | |
| 3. used to have, a | 6. used to have, d | |

Exercise B: Next, students transform the sentences into 'Used To' sentences.

answer key:

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|--|--|
| 1. I used to be thin. | 5. I used to walk to school. |
| 2. Sara didn't use to like vegetables. | 6. I used to see my uncle every Saturday. |
| 3. Gary used to be athletic. | 7. People didn't use to rely on computers. |
| 4. We didn't use to argue every day. | |

Exercise C: Students go on to complete the 'Used To' questions, then ask them to their partner, referring to when they were 10 years old.

answer key:

- | | | |
|-----------------------------|---------------------------|------------------------|
| 1. did you use to look | 3. didn't you use to like | 5. did you use to have |
| 2. did you use to listen to | 4. did you use to be | |

Exercise D: Students then complete the sentences using 'Used To' with the correct verb.

answer key:

- | | | |
|------------------------|---------------------|---------------------|
| 1. used to be | 4. didn't use to do | 7. didn't use to be |
| 2. didn't use to have | 5. used to suck | |
| 3. didn't use to drink | 6. used to hate | |

Exercise E: After this, students complete the sets of sentences using 'Used To' and the correct verb. They then chat to their partner and guess what each life-changing event was.

answer key:

Life-changing event 1: getting a dog

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|------------------|----------------------|---------------------|
| a. used to spend | b. didn't use to own | c. didn't use to be |
|------------------|----------------------|---------------------|

Life-changing event 2: having a baby

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|----------------|-------------------------|----------------------|
| a. used to get | b. didn't use to change | c. didn't use to own |
|----------------|-------------------------|----------------------|

Life-changing event 3: having cosmetic surgery

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|-----------------------|---------------|-----------------|
| a. didn't use to like | b. used to be | c. used to have |
|-----------------------|---------------|-----------------|

Lastly, students work with their partner and think of another life-changing event. They then try and come up with three 'Used To' sentences of their own, from the perspective of a person who has undergone that life-changing event. When they have completed their sentences, they find another partner and read them their sentences to see if they can guess what their life-changing event was.