

## **Transports of Delight?: Teaching suggestions**

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### **Activity 1**

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1. Get students to brainstorm modes of transport, e.g. ferry, shuttle, taxi, underground, rickshaw, yacht, liner, canoe, etc.
2. Consolidate pronunciation.

### **Activity 2**

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1. Students talk together in pairs or small groups.
2. Monitor for later error correction.
3. Do some error correction as necessary.

### **Activity 3**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Get students to complete the sentences individually, using the context to help them.
3. Stop the activity.
4. Get feedback.

**Answers:** 1 all shipshape 2. in the same boat 3. missed the boat 4. sailed through 5. going/gone overboard 6. took on board

5. Do some error correction.
6. Consolidate pronunciation.
7. Ask students to think of examples which are true for them in order to personalise the new phrases.

### **Activity 4**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students discuss the answers together in pairs or small groups.
3. Stop the activity.
4. Get feedback.

**Answers:** 1. c 2. a 3. a 4. c 5. a.

### **Activity 5**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

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### **Activity 6**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

### **Activity 7**

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If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

1. It is mainly about the Airbus A380.
2. The chief test pilot.
3. France, Germany, Spain and the UK.
4. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

### **Quick Quiz**

1. Airbus' nearest rival for the long-**haul** flight market, the American Boeing 747, can carry approximately 400 passengers
2. Boeing appears unconcerned about the potential **threat** posed by the huge new airliner
3. The Airbus A380 can also carry the **largest** number of passengers of any airliner.
4. The French President exclaimed that the **giant** plane was " the crowning achievement" of human industry
5. Europe's **flagship** commercial aircraft is the heaviest, longest and widest ever to take to the skies.
6. The historic flight was the culmination of years of development and production **involving** four European countries

**Answers: FLIGHT(F for flagship [5] L for largest [3], I for involving [6], G for giant [4], H for haul [1], T for threat [2]).**

### **Activity 8**

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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