

To Work or Not To Work

Teaching Suggestions and Answers

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Activity 1

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
4. Monitor closely.
5. Stop the activity .
6. Do some error correction .
7. Consolidate pronunciation .

Activity 2

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1. If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. Middle-aged people.
2. Men tend to abuse alcohol, women tend to become depressed.
3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not on EnglishClub.com.

(Instructions on the web-page for the students):

*Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **hidden word** connected with this month's Talking Point subject.*

Quick Quiz (answers in CAPITAL LETTERS)

1. It is true that there are people who enjoy not having a job. But for the rest of us, LOSING a job is traumatic.
2. People's reactions to unemployment can vary DEPENDING on their sex.
3. Research suggests that if someone does a job simply to EARN money they do not suffer so severely if they lose that job.
4. 'If ONLY I didn't have to go to work'.

Answers:

1. Losing = L
2. Depending = D
3. Earn = E
4. Only = O

Rearrange the letters and you have the hidden word: **Dole** (the 'dole' is the colloquial term in the UK for financial assistance provided by the state, to unemployed people)

Activity 3

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This is a follow-up activity for students to do outside class. Students could be encouraged to report back on their findings in the next lesson. What opinion did they express in their post? Did people generally agree or disagree with them? What reasons were given in each case?

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