

Shopping: Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students brainstorm in pairs.
3. Stop the activity.
4. Elicit feedback.
5. Consolidate pronunciation.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss the words in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the exercise individually then check in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: 1. talk shop 2. all over the shop 3. the shop floor 4. shopped

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. It is easier to be a shopaholic these days than in the past because more people have a disposable income and because there are simply more goods available in the shops than there used to be.
2. President Lincoln's wife collected gloves.
3. See next page.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **word** connected with this month's talking point subject, 'Shopping'.

1. Just as ancraves the next drink, a shopaholic craves the next purchase.
2. For them, money is like a drug: spending it them a high.
3. More people have a disposable (spending money) nowadays.
4. There are simply more goods in the shops than there used to be.
5. If a man buys lots and lots of the same sort of thing he is labelled a 'collector' a shopaholic.
6. Male shopaholics tend to spend on clothes, shoes, electronic equipment and gadgets, CDs and
7. As yet there has been little into this phenomenon.

Answers: BARGAIN (B for Books [6], A for Alcoholic [1], R for Research [7], G for Gives [2], A for Available [4], I for Income [3], N for Not [5]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)