# The Secrets of Success: Teaching suggestions

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## Activities 1, 2 and 3

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- 1. Get a student to read the instructions out loud and check that the students understand them.
- 2. Let the students begin their conversation, in English, in pairs or small groups.
- 3. Monitor closely.
- 4. Stop the activity.
- 5. Do some error correction.
- 6. Consolidate pronunciation.

### **Activity 4**

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If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

- 1. Aeschylus.
- 2. Sincerity, personal integrity, humility, courtesy, wisdom and charity.
- 3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

#### **Quick Quiz**

- 1. There is so much advice offered on achieving success that it CAN be hard to sort through it all.
- 2. Pearl S. Buck thought that EXCELLENCE was a key factor.
- 3. William Menninger said that there were SIX essential qualities which formed the key to success.
- 4. Success has been defined as the achievement of something DEFINED, planned or attempted.
- 5. Success means something different to every one of us, often CHANGING with age, context and circumstances.
- 6. The emphasis on financial and material success can lead to people becoming locked into an UNFULFILLING lifestyle, albeit a luxury one.
- 7. Aeschylus thought that it was important for a man to be willing and EAGER.

Answers: SUCCEED (S for SIX [3] U for UNFULFILLING [6], C for CAN [1], C for CHANGING [5], E for EXCELLENCE [2], E for EAGER [7], D for DEFINED [D]).

**Activity 5** 

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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