

Robin Hood: Teaching suggestions
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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students brainstorm in pairs.
3. Stop the activity.
4. Elicit feedback (including past forms of the verbs).

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: 1 robbed 2 stole

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: 1e 2g 3b 4f 5a(or c) 6h 7c(or a) 8d

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the exercise individually then check in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: 1c 2d (or e) 3e(or d) 4f 5a 6b

Activity 5

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

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Activity 6

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

- 1. Piers Plowman by William Langland in the fourteenth century**
- 2. The Earl of Huntingdon**
- 3. They were members of Robin Hood's band of Merry Men**
- 4. See below:**

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **word** connected with this month's talking point subject, 'Robin Hood'.

1. Apparently there is more than aGRAIN..... of truth in the legends.
2. Legend has it that many people at the time longed for the return of the rightful king – King John's brother, King Richard the ...LIONHEART.....
3. UnlikeEARLY.... versions of the story (which place Robin Hood in Yorkshire) later versions set his story in Sherwood Forest (which still exists today).
4. His story is ..EMBELLISHED..... with romance too, in the form of Maid Marion, his sweetheart.
5. The image of Robin Hood has not changed a greatDEAL.... over the years.
6. There is little information about Robin Hood apart from the story about his escapades in an effort to rob the rich, his band of Merry Men and his confrontations with his arch-enemy, the corrupt Sheriff ofNOTTINGHAM.....

Answers: LEGEND (L for Lionheart [2], E for Early [3], G for Grain [1], E for Embellished [4], N for Nottingham [6], D for Deal [5]).

Activity 7

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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