

Studying Pronunciation is a Waste of Time

Teaching Suggestions and Answers

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Activity 1 and Activity 2

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Give the students time to read all the questions and underline any words they don't know.
4. Explain the words they don't know, or ask if any other student can explain the unfamiliar word(s) to the class.
5. Let the students begin their conversation, speaking together in English .
6. Monitor .
7. Stop the activity .
8. Do some error correction .
9. Consolidate pronunciation (!).

Activity 3

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Netiquette: Encourage students to change the default subject line once they have written their post.

**PLEASE CHANGE THE SUBJECT LINE
TO INDICATE THE OPINION/S IN THE POST BECAUSE
IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE
WHICH POSTS TO READ!**

1. Go to ***http://forum.englishclub.com/projects/*** and post thought-provoking and controversial opinions there to promote lively discussion. (The opinions need not be your own!)
2. You could disguise yourself as a student from outside the group and respond to your students' posts to provoke reactions and encourage further discussion.
3. You could print out students' posts and use them in class for error correction purposes.

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Activity 3 (continued)

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4. In the **next lesson** have an open class discussion based on the students' opinions (for example: Has anyone changed their mind?) and their experiences on the Forum (for example: How useful did the students find the Forum? Do they prefer spoken or written discussion? Is it easier to have a spoken discussion as a result of participating in the Forum?)
5. Consider joint projects for future discussions of Talking Points on the Forum (school to school, country to country).

Activity 4

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Watching films in English: This is a follow-up activity for the students to do at home.

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