Motivation!

Teaching Suggestions and Answers

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Activity 1

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- 1. Put the students into pairs or small groups .
- 2. Get a student to read the instructions out loud and check that they are clear.
- 3. Let the students begin their conversation, speaking together in Énglish.
- 4. Monitor closely.
- 5. Stop the activity .
- 6. Do some error correction .
- 7. Consolidate pronunciation .

Activity 2

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- 1. Put the students into pairs or small groups .
- 2. Get a student to read the instructions out loud and check that they are clear.
- 3. Let the students begin their conversation, speaking together in Énglish.
- 4. Monitor closely.
- 5. Stop the activity .
- 6. Do some error correction .
- 7. Consolidate pronunciation .

Activity 3

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- 1. Put the students into pairs or small groups .
- 2. Get a student to read the instructions out loud and check that they are clear.
- 3. Give the students time to make their lists.
- 4. Let the students begin their conversation, comparing lists, speaking together in English.
- 5. Monitor closely.
- 6. Stop the activity .
- 7. Do some error correction .
- 8. Consolidate pronunciation .

Activities 4 & 5

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- 1. Put the students into pairs or small groups .
- 2. Get a student to read the instructions out loud and check that they are clear.
- 3. Let the students begin their conversation, speaking together in Énglish.
- 4. Monitor closely.
- 5. Stop the activity .
- 6. Do some error correction .
- 7. Consolidate pronunciation .

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Activity 6

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<u>Netiquette</u>: Encourage students to change the default subject line once they have written their post.

PLEASE CHANGE THE SUBJECT LINE TO INDICATE THE OPINION/S IN THE POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE WHICH POSTS TO READ!

- 1. Go to **http://forum.englishclub.com/projects/** and post thoughtprovoking and controversial opinions there to promote lively discussion. (The opinions need not be your own!)
- 2. You could disguise yourself as a student from outside the group and respond to your students' posts to provoke reactions and encourage further discussion.
- 3. You could print out students' posts and use them in class for error correction purposes.
- 4. In the **next lesson** have an open class discussion based on the students' opinions (for example: Has anyone changed their mind?) and their experiences on the Forum (for example: How useful did the students find the Forum? Do they prefer spoken or written discussion? Is it easier to have a spoken discussion as a result of participating in the Forum?)
- 5. Consider joint projects for future discussions of Talking Points on the Forum (school to school, country to country).

Activity 7

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Watching films in English: This is a follow-up activity for the students to do at home.

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