

Magic : Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students brainstorm in pairs.
3. Stop the activity.
4. Elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers:

1. **say the letters which make up a word**
2. **magical incantation or charm**
3. **a short period of time**
4. **a software programme for identifying and correcting words spelt incorrectly**
5. **a spelling test**
6. **fascinating**

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity.
3. Monitor closely.
4. Stop the activity.

Answers:

1. **How's tricks? (colloquial)**
2. **is up to his old tricks**
3. **trick or treat**
4. **did the trick**
5. **bag of tricks**

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. **Merlin**
2. **They both wrote about Merlin and contributed to the legend.**
3. **Merlin (but nobody really knows)**
4. **See next page**

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Quick Quiz Answers

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **word** connected with this month's talking point subject, 'Magic'.

1. Despite being the subject of interest for so long, much mystery still surrounds the of Merlin.
2. Geoffrey of Monmouth contributed two key points to the Merlin legend that survive even
3. The poet Robert de Boron, who lived in the secondof the twelfth century, casts Merlin as a prospective anti-christ figure.
4. Some versions say that Merlin fell in love with the Lady of the Lake and that she used his powers against him toand kill him.
5. More than one modernclaims that Merlin is actually based on a god from the Bronze Age.

Answers:

WITCH (W for Writer [5], I for Imprison [4], T for Today [2], C for Character [1], H for Half [3]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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