

Healthcare : Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss the meaning of the words together.
3. Stop the activity.
4. Elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: 1. to get over 2. is getting better 3. am coming down with something 4. suffers from 5. was prone to 6. runs in the/my family

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity.
3. Monitor closely.
4. Stop the activity.

Answers:

1. **c**
2. **d**
3. **a**
4. **b**

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. **National Health Service.**
2. **5th July 1948**
3. **Aneurin Bevan, MP**
4. **See next page**

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Quick Quiz Answers

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **word** connected with this month's talking point subject, 'Healthcare.'

1. The National Health Service is a unique, government-run, organization which offers medical services to every man, woman and child in Britain from cradle... free of CHARGE.!
2. Healthcare in Britain before the NHS was ...DESPERATELY.... inadequate.
3. Although the National Health Service wasn't set up until 1948, the idea of general health care had existed much ..EARLIER..... .
4. Social reformers and philanthropists had no government support and relied on private... MEANS..., donations from the rich and charities to fund their projects.
5. SometimesLOCAL..... authorities would run hospitals for the elderly and the mentally ill but these institutions were rare, prison-like and unpopular.
6. Necessity is the mother ofINVENTION..... .
7. Everybody, irrespective of means, AGE.... , sex or occupation shall have equal opportunity to benefit from the best and most up-to-date medical and allied services available.'

Answers:

MEDICAL (M for Means [4], E for Earlier [3], D for Desperately [2], I for Invention [6], C for Charge [1], A for Age [7], L for Local [5]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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