

Is Halloween harmful?

Teaching Suggestions and Answers

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Activity 1

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
4. Monitor closely.
5. Stop the activity .
6. Do some error correction .
7. Consolidate pronunciation .

Activity 2

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1. Get a student to read the instructions out loud and check that they are clear.
2. Give the students time to match the words and phrases on their own.
3. Let the students check their answers together, with a partner.
4. Monitor throughout.
5. Stop the activity .
6. Elicit feedback.

Answers:

1. **pumpkin**
 2. **trick or treat**
 3. **witch**
 4. **broomstick**
 5. **ghost**
 6. **skeleton**
 7. **scary**
7. Consolidate pronunciation.

Activity 3

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1. If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. The evening before the day of all the Holy Saints (All Hallows Eve).
2. The eighth century.
3. All saints/souls day.
4. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not on EnglishClub.com.

(Instructions on the web-page for the students):

*Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **hidden word** connected with this month's Talking Point subject.*

Quick Quiz (answers in CAPITAL LETTERS)

1. The noun 'Hallows' is the old English equivalent of 'holy SAINTS/SOULS'
2. 'Halloween' MEANS 'the evening before the day of the Holy Saints'.
3. During the Middle AGES, Christians would celebrate the saints' eventual triumph over the forces of evil, often acting out their stories.
4. Some people interpret Halloween as the devout Christians' way of mocking evil, safe in the KNOWLEDGE that their faith protects the dedicated believer from it.

Answers: 1. Saints/Souls = S 2. Means = M 3. Ages = A 4. Knowledge = K
Rearrange the letters and you have the hidden word: **MASK**

Activity 4

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This is a follow-up activity for students to do outside class. Students could be encouraged to report back on their findings in the next lesson. What opinion did they express in their post? Did people generally agree or disagree with them? What reasons were given in each case?

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