

GSOH: Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

Activity 2

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. Patch Adams founded the **Gesundheit** Institute.
2. Apart from being a qualified doctor, Patch Adams is a professional **clown**.
3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

Quick Quiz

1. Patch Adams founded the Gesundheit **Institute**.
2. **Stressed** students have more difficulty learning than relaxed, happy students
3. But when you go to your doctor does he or she go out of his or her way to **make** you laugh?
4. Patch Adams' unorthodox but apparently successful approach was captured on film in the **eponymous** movie.
5. It is not only doctors who are beginning to realise just how beneficial **laughter** can be.

Answers: SMILE (S for Stressed [2] M for Make [3], I for Institute [1], L for Laughter [5] E for Eponymous [4]).

Activity 3

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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