

Forget it!: Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

Activity 2

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. Anterograde Amnesia means the sufferer can't remember things after the onset of the amnesia (so they recognise their spouse but if the spouse leaves the room for a couple of minutes the sufferer will greet them afterwards as though they haven't seen each other for ages because the sufferer has forgotten what happened 2 minutes ago). Retrograde Amnesia means the sufferer can't remember things from before the onset of the amnesia (so they don't recognise their spouse at all).
2. Korsakoff's syndrome (a form of amnesia) can be caused by excess consumption of alcohol.
3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

Quick Quiz

1. Police began contacting orchestras all over **..Europe..** in an attempt to find out where the man came from.
2. **...Retrograde...** Amnesia is the term used to describe the inability to remember anything before the amnesia started.
3. The **...one/only...** clue to the Piano Man's identity is the sheet music he was clutching when he was found.
4. **...Translators....** were brought in to try to communicate with the young man in a variety of languages.
5. When given a pencil and paper the visibly frightened stranger drew a **...grand...** piano.
6. Sufferers of Retrograde Amnesia may not recognise close **...family....** members etc.

Answers: FORGET (F for family [6] O for one (or only) [3], R for Retrograde [2], G for grand [5], E for Europe [1], T for Translators [4]).

Activity 3

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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