

# Bomb Attacks: What do they achieve?

## Teaching Suggestions and Answers

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### Activity 1

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1. Get a student to read the instructions out loud and check that they are clear.
2. Give the students time to match the word partners on their own.
3. Let the students check their answers together, with a partner.
4. Monitor throughout.
5. Stop the activity .
6. Elicit feedback.

**Answers:** go off freedom fighter bombing campaign guerrilla warfare  
peace keeping peaceful protest blow up car bomb

7. Consolidate pronunciation.

### Activity 2

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1. Get a student to read the instructions out loud and check that they are clear.
2. Give the students time to fill the gaps on their own.
3. Let the students check their answers together, with a partner.
4. Monitor throughout.
5. Stop the activity .
6. Elicit feedback.

**Answers:**  
1. went off/blew up 2. peace-keeping 3. peaceful protest 4. bombing campaign

7. Consolidate pronunciation.

### Activity 3

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
4. Monitor closely.
5. Stop the activity .
6. Do some error correction .
7. Consolidate pronunciation .

### **Definitions:**

a **freedom fighter** is someone who actively defends himself/herself against what s/he regards as an oppressive force

a **guerrilla** (also guerilla) is someone who belongs to a group which initiates unexpected attacks on official military forces

a **rebel** is someone who engages in armed resistance to those currently in control of the country or region

a **terrorist** is someone who uses violence and generates fear in order to achieve certain aims

### Activity 4

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
4. Monitor closely.
5. Stop the activity .
6. Do some error correction .
7. Consolidate pronunciation.

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### **Activity 5**

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***Netiquette: Encourage students to change the default subject line once they have written their post.***

**PLEASE CHANGE THE SUBJECT LINE  
TO INDICATE THE OPINION/S IN THE POST BECAUSE  
IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE  
WHICH POSTS TO READ!**

1. Go to ***http://forums.englishclub.com*** and post thought-provoking and controversial opinions there to promote lively discussion. (The opinions need not be your own!)
2. You could disguise yourself as a student from outside the group and respond to your students' posts to provoke reactions and encourage further discussion.
3. You could print out students' posts and use them in class for error correction purposes.
4. In the **next lesson** have an open class discussion based on the students' opinions (for example: Has anyone changed their mind?) and their experiences on the Forum (for example: How useful did the students find the Forum? Do they prefer spoken or written discussion? Is it easier to have a spoken discussion as a result of participating in the Forum?)
5. Consider joint projects for future discussions of Talking Points on the Forum (school to school, country to country).

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