

## **Adventure : Teaching suggestions**

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### **Activity 1**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students work together.
3. Stop the activity.
4. Elicit feedback.

### **Activity 2**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback. **Answers: 1. hazard 2. feat 3. exploit 4. peril 5. escapade 6. enterprise**

### **Activity 3**

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5. Get a student to read the instructions out loud and check that the students understand them.
6. Let the students do the activity individually before checking in pairs.
7. Monitor closely.
8. Stop the activity.
5. Elicit feedback. **Answers: Nouns: Daredevil, Explorer, Hero, Heroine, Swashbuckler. Adjectives: Daredevil, Daring, Foolhardy, Intrepid, Rash, Reckless**

### **Activity 4**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

### **Activity 5**

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If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

1. **They were all explorers.**
2. **T.E. Lawrence (Lawrence of Arabia) and Sir Richard Branson (English entrepreneur).**
3. **See below.**

### **Quick Quiz**

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Adventure.'

1. Some might say that the ...LIKES....of Shackleton, Cook and Scott of the Antarctic were adventurers.
2. Would it be fair to say that Sir Edmund Hillary was an adventurer when he became the first ...PERSON...to scale Everest, with Sherpa Tensing?
3. Lawrence stayed in the RAF until he was killed in a ...ROAD...accident involving his motorcycle.
4. Richard Branson, the.....ENTREPRENEUR....., was born in 1950.
5. Since 1985 he has been .....INVOLVED.... in several attempts to break various world records.

#### **Answers:**

**PERIL (P for Person [2], E for Entrepreneur [4], R for Road [3], I for Involved [5], L for Likes [1]).**

### **Activity 6**

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)