

## **A Bride Too Far?: Teaching suggestions**

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### **Activity 1**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their discussion, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Give feedback.
6. Consolidate pronunciation.

### **Activity 2**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

### **Activity 3**

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If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

1. Henry VIII.
2. Three.
3. Because he was divorced.
4. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word which has some connection to the TP subject.

### **Quick Quiz**

1. **Edward** VIII shocked the nation by abdicating in favour of his brother, George VI.
2. Henry VIII created problems by introducing divorce into the **royal** line.
3. Princess Margaret was persuaded to put **duty** before love
4. The monarchy suffered a bitter **blow** due to the 'Abdication Crisis'.
5. The marriage was reputed to be an unhappy one and, **ironically**, ended in divorce.

**Answers: BRIDE (B for Blow [4], R for Royal [2], I for Ironically [5], D for Duty [3], E for Edward [1]).**

### **Activity 4**

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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