

## Natural Disasters: Earthquakes and Tsunamis: Teaching suggestions

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### Activity 1

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Encourage students to discuss their understanding of the words either in pairs or open class discussion. Alternatively use this activity as an opportunity for the students to practise their dictionary skills (if the students have dictionaries or can be provided with them). Dividing the class into teams (with the first team to find all the definitions being the winner) could be fun.

### Activity 2

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1. Get a student to read the instructions and the vocabulary out loud and check that the students understand the instructions.
2. Tell the students to start doing the exercise on their own: Tell them to guess the answers if they don't know them.
3. Stop the activity.
4. Get the students to check their answers together in pairs or small groups.
5. Get feedback.

**Answers: Aid workers, distribute aid, relief effort, washed/swept away, cut off, affected areas (or regions), stricken regions (or areas), medical supplies**

6. Consolidate pronunciation.

### Activity 3

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1. Get a student to read the instructions out loud and check that the students understand the instructions.
2. Tell the students to start doing the exercise on their own: Tell them to guess the answers if they don't know them.
3. Stop the activity.
4. Get the students to check their answers together in pairs or small groups.
5. Get feedback.

**Answers: 1. swept/washed away 2. affected areas/regions 3. cut off 4. aid workers 5. distribute aid 6. medical supplies 7. stricken regions/areas 8. relief effort**

### Activity 4

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1. Because they are so small or occur in very remote areas.
2. In Chile in 1960 registering 9.5 on the Richter scale.
3. The eruption of the volcano, Krakatoa
4. To find the Quick Quiz go to EnglishClub.com and click on the TP Homework icon.

**Quick Quiz Answer: WAVE (W for water, A for Alaska, V for volcano, E for epicentre).**

### Activity 5

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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