

Too, Too Much, Too Many, Enough

Teacher's Notes

Description: Let's face it, we all like to complain. And our students are certainly no exception! If they're going to do so in English however, it's our job as their teachers to make sure they do so properly! Which is why a firm understanding of 'Too', 'Too Much', 'Too Many', 'Enough' and their own respective uses is so vital. The written and spoken activities in this resource help students to practise these essential expressions then master the art of complaining in a fun and practical way.

Aim: To practise 'Too', 'Too Much', 'Too Many' and 'Enough' through a variety of written and spoken exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by completing the sentences, choosing from the words provided.

answer key:

1. too
2. too much
3. too many
4. enough
5. enough

Exercise B: Next, students complete the sentences by circling the correct words.

answer key:

1. too late
2. too much junk food
3. enough exercise
4. hot enough
5. too far

Exercise C: Students then complete the sentences using the noun/adjective provided with 'Too', 'Too Much', 'Too Many', or 'Enough'.

answer key:

1. enough money
2. big enough
3. too many cocktails
4. too much coffee
5. enough time
6. too much homework
7. too cold
8. too many berries
9. old enough
10. too small

Exercise D: Students go on to complete the sentences, using 'Too', 'Too Much', 'Too Many', or 'Enough', choosing the correct noun or adjective to go with them. They then chat with their partner and decide which thing/place each person is complaining about.

answer key:

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| A. | B. | C. |
| 1. too close, enough legroom | 1. early enough | 1. too much noise |
| 2. too many announcements | 2. enough tellers, too long | 2. too expensive |
| 3. enough toilets | 3. enough \$5 bills | 3. too small, chilled enough |
| 4. too salty, hot enough | 4. enough money | 4. enough tables |
| Person A: flight/plane | Person B: bank | Person C: pub/bar |

Exercise E: Lastly, the students work with their partner and think of another place to complain about. They then come up with four sentences of their own (using 'Too', 'Too Much', 'Too Many', or 'Enough') to describe an imaginary bad experience they had there, writing them down in the space provided. Once they've done this, they find a different partner, read them their sentences, and see if they can guess the place they're complaining about.