

Conversations in Spain: Teacher's Notes

A film by Daniel Emmerson presented by EnglishClub.com



Activity 1 (Warmer)

1. Students answer the questions, guessing if necessary.
2. Students compare answers in pairs.
3. Elicit answers – feeding them in where necessary.

Answers: 1. False (Spain is second to France) 2. False, Madrid is. 3. True 4. True. 5. True.

Activity 2 (While watching the first part) *N.B. This film is approximately 17 minutes long in total.*

1. Students read the statements then watch the video and circle the speaker in each case.
2. Students then check their answers in pairs.
3. If necessary, allow students to watch the film again to confirm their answers.
4. Elicit answers.

Answers: 1. Christina 2. Jonathan 3. Jonathan 4. Laura 5. Sara 6. Nuria 7. Jonathan 8. Nuria
9. Jonathan

Activity 3 (While watching the first part)

1. Students work in pairs to decide which points the Director mentions.
2. Students watch video to discover if their decisions were right.
3. Elicit answers.

Answers: All are mentioned except 6 and 7.

Activity 4 (While watching the second part)

1. Students read the statements then watch the video, correcting the statements as they watch.
2. Students then check their answers in pairs.
3. If necessary, allow students to watch the film again to confirm their answers.
4. Elicit answers.
5. Answers: 1. Giulio is in Madrid to attend a CONFERENCE. 2. He started learning English at PRIMARY school. 3. His English teacher in middle school WAS very good. 4. He went to the U.S. for one YEAR. 5. He his NOT a shy person, in general. 6. He says people ARE NOT THERE TO judge you and make fun of you. 7. He says MAKING MISTAKES IS A WAY to improve your English

Activity 5 (Before watching the third part)

1. Students work in pairs to predict three difficulties which could be mentioned in the interview.
2. Elicit feedback.

Activity 6 (While watching the third part)

1. Students read the statements then watch the video, sequencing the statements as they watch.
2. Students then check their answers in pairs.
3. If necessary, allow students to watch the film again to confirm their answers.
4. Elicit answers.

Answers: 1. F 2. D 3. C 4. B 5. A 6. H 7. E 8. G

Activity 7 (After watching)

1. Students work in pairs or small groups and discuss their answers to the questions.
2. Monitor carefully. Stop the activity before the students run out of steam. Elicit feedback.

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Activity 8 (Roleplay)

1. Students work in pairs and interview their partner.
2. Monitor. Make sure the students swap roles when necessary.
3. Elicit feedback.

Follow-up Suggestion

Students can be encouraged to act out their interview in front of the class and/or to write up their interview for homework. Or, if you have access to filming equipment students could make their own video and show it to the class.

The information, statements and answers used in this worksheet are taken from the film in question and interviewees' responses. They are not necessarily true for the whole country, nor do they necessarily reflect the views of the filmmaker or of EnglishClub.com.