

So vs Such

Activity Sheet (page 1/2)

We use the words So and Such to add emphasis to an adjective, adverb, or noun. Although their meanings are similar, each word is used in its own unique variety of ways.

A. Match the beginnings of the sentences with the correct endings.

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| 1. We were having such a wonderful time | a. can't afford to drive my car. |
| 2. Petrol is so expensive these days that I | b. I woke up at 3 a.m the next day. |
| 3. I went to bed so early that | c. the teacher gave him a gold star. |
| 4. There had been such a lot of rain | d. everything was white. |
| 5. So many children were absent that | e. that the field was now flooded. |
| 6. So much snow had fallen that | f. that we didn't want to leave. |
| 7. Jim did such good work that | g. the classrooms were half-empty. |
| 8. There were so few people on the plane | h. lakes had dried up. |
| 9. He's such a good cook. He | i. that I had an entire row to myself. |
| 10. We'd had so little rain that many..... | j. should open his own restaurant. |

B. Referring to Exercise A, complete the sentences below by writing either 'so' or 'such'.

1. Use before an adverb or adjective that is *not* followed by a noun.
2. Use before 'a lot of' followed by countable or uncountable nouns.
3. Use with adjectives that are followed by a noun.
4. Use with 'many / few' followed by a countable noun.
5. Use with 'much / little' followed by an uncountable noun.

C. Underline the correct answer in the sentences below.

1. It was *so* / *such* a nice day, that we decided to walk to work.
2. The traffic was *so* / *such* bad that it took me an hour to get to work.
3. There were *so* / *such* many cars on the road that it was difficult to cross.
4. The water was *so* / *such* deep that we couldn't see the bottom of the pool.
5. He's *so* / *such* a handsome man. I'm surprised he's single.
6. We arrived *such* / *so* late that we missed more than half of the film.
7. There was *such* / *so* a lot of fog that we could not see to drive.

D. Complete the conversation questions using So or Such (plus many, much, or a lot if necessary). Once you've done this, ask the questions to a partner.

1. When was the last time you felt sick that you didn't go to school or work?
2. Have you ever eaten of food that you didn't need to eat for days? If so, when?
3. Have you ever been bored in a lesson that you fell asleep? If so, what happened?
4. Have you ever had a good time somewhere that you didn't want to leave? Where?
5. When was the last time you woke up early that it was still dark outside?
6. If you had money that you didn't have to work, how would you spend your time?
7. Have you ever experienced bad service in a restaurant that you complained?
8. Have you ever been scared that you slept with the light on? If so, why?
9. Have you ever drunk coffee that you couldn't sleep at night? If so, when?
10. Have you ever felt happy that you started to cry? If so, why?

E. Complete the list of prompts below using So or Such (plus many, much, or a lot if necessary). Once you've done this, chat with your partner and try to think of two words for each prompt. Write your words in the space below.

Write down two....

1. things that are small that you can hardly see them.
2. things that people are doing these days because they are trendy.
3. places where there's of noise that it's impossible to have a conversation.
4. foods that smell bad you don't like being near people who are eating them.
5. things that cost of money that most people can't afford to buy them.
6. sports that are dangerous that you think they should be illegal.
7. places that you are unlikely to ever visit because they're far away.
8. things that have a nice smell that people can't resist them.
9. foods that take a long time to cook, you don't bother cooking them.
10. games that are addictive that it's hard to stop playing them.

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| 6. | 7. | 8. | 9. | 10. |
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