# Stories from Romania: Teacher's Notes

A film by Daniel Emmerson presented by EnglishClub.com

### **Activity 1 (Warmer)**

- 1. Students answer the questions, guessing if necessary.
- 2. Students compare answers in pairs.
- 3. Elicit answers feeding them in where necessary.

Answers: 1. True 2.True 3.True 4. False (It borders the Black Sea) 5. False (It's Romanian)

### **Activity 2 (Before watching)**

- 1. Students work in pairs to suggest possible answers to the questions.
- 2. Elicit feedback.
- 3. Students watch video to discover if their suggestions were right.
- 4. Elicit general feedback but don't go into much detail at this stage.

## Activity 3 (While watching) N.B. This film is approximately 12 minutes long.

- 1. Students read the questions then watch the video again.
- 2. You can either pause the film after Part 1 and then elicit feedback or watch both parts before eliciting feedback.
- 3. Either way, students answer the questions as they watch, then check their answers in pairs.
- 4. Elicit answers.

Answers: 1. True 2. True 3. False 4. True 5. True 6, 8, 9 and 11 are mentioned but 7 and 10 are not.

## **Activity 4 (While watching)**

Students read the questions and choose their answers (in pairs, if appropriate). Students watch the video again to confirm their answers.

Elicit answers.

Answers: 1. Joanna and Sergiu 2. Joanna 3. Alex 4. Sergiu and Alecs 5. Sergiu 6. Alex and Alecs 7. Joanna 8. Cristina and Sergiu 9. Roxanne and Sergiu

## **Activity 5 (After watching)**

- 1. Students work in pairs or small groups and discuss their answers to the questions.
- 2. Monitor carefully. Stop the activity before the students run out of steam. Elicit feedback.

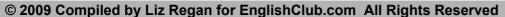
### **Activity 6 (Roleplay)**

- 1. Students work in pairs and interview their partner.
- 2. Monitor. Make sure the students swap roles when necessary.
- 3. Elicit feedback.

## **Follow-up Suggestion**

Students can be encouraged to act out their interview in front of the class and/or to write up their interview for homework.

The information, statements and answers used in this worksheet are taken from the film in question and interviewees' responses. They are not necessarily true for the whole country, nor do they necessarily reflect the views of the filmmaker or of EnglishClub.com.



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