

Prefixes

Teacher's Notes

Description:

Inconsiderate or *unconsiderate*? *Impolite* or *unpolite*? For such small clusters of letters, Prefixes can be the source of an awful lot of confusion! And seeing as they can alter the meaning of a word so very drastically, it's essential that one gets them right. The exercises in this resource help to familiarise students with these pesky particles, offering them fun and varied practice both alone and with a partner.

Aim: To practise some common Prefixes through a series of written and communicative activities.

Procedure: Give each student a copy of the two-page worksheet.

Exercise A: Students begin by matching the beginnings of the sentences with the correct endings, inserting the correct Prefix in each sentence.

answer key:

1. e, im 2. c, il 3. f, in 4. a, ir 5. b, dis 6. d, un

Exercise B: Next, students complete the sentences describing when certain Prefixes are used by writing in the correct Prefixes from the previous exercise.

answer key:

1. im 2. il 3. ir 4. dis, un, in

Exercise C: Students then complete the sentences with the correct Prefix before matching each Prefix with its meaning.

answer key:

1. re, b 2. mis, c 3. anti, g 4. super, f 5. sub, e 6. mid, d 7. over, a

Exercise D: Students go on to complete the sentences using Prefixes from the previous page plus one of the words provided.

answer key:

1. ir, baby 2. re, years 3. super, ghost 4. dis, party 5. un, broke up
6. over, account 7. sub, summers 8. mid, tired 9. anti, cut 10. un, dishes

Exercise E: Lastly, students complete the list of prompts using the words provided. They then chat with a partner and try and come up with two ideas for each prompt.

answer key:

1. used 2. pronounce 3. zero 4. legal 5. liked
6. day 7. desirable 8. priced 9. polite 10. powers