

Phrasal Verbs

Teacher's Notes

Description: Sit down, wake up, write down, pick up... Though these useful little word duos (and even trios sometimes!) may look innocent enough, they are, quite understandably, the bane of many a student's existence. Sadly, Phrasal Verbs are everywhere, so avoiding them is nigh on impossible. And whilst getting to grips with their (often multiple) meanings is a commendable feat in itself, the fun doesn't stop there, as deciding whether they're transitive or intransitive, separable or inseparable can be equally, if not more perplexing! This activity sheet helps to familiarise students with the more grammatical side of Phrasal Verbs, offering them varied and personalised practice both alone and with a partner.

Aim: To practise Phrasal Verbs through a series of written and spoken exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by completing the sentences with the correct Phrasal Verbs. They then write 'T' for transitive, and 'I' for intransitive next to each sentence.

answer key:

- | | | | |
|----------------|------------------|--------------------|-------------------|
| 1. wait for, T | 2. break down, I | 3. get up, I | 4. get on with, T |
| 5. look for, T | 6. eat out, I | 7. take care of, T | |

Exercise B: Next, students write 'S' next to the separable Phrasal Verbs and 'I' next to the inseparable ones.

answer key:

- | | | |
|--------------------|-------------------|------------------------|
| 1. call back, S | 6. wait for, I | 11. take off, S |
| 2. fill in, S | 7. throw away, S | 12. look forward to, I |
| 3. take care of, I | 8. pay back, S | 13. heat up, S |
| 4. pick up, S | 9. write down, S | 14. look up, S |
| 5. get on with, I | 10. look after, I | 15. try on, S |

Exercise C: After this, students tick the correct multiple-choice sentences. In some cases, more than one sentence is correct.

answer key:

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. c | 2. a, b | 3. b, c | 4. b, c | 5. a, c |
| 6. b, c | 7. c | 8. b, c | 9. a | 10. b |

Exercise D: Students then complete the questions choosing the correct Phrasal Verb and using a suitable pronoun in the correct position.

answer key:

- | | |
|------------------|---------------------------|
| 1. throw it away | 6. didn't pay it/you back |
| 2. look it up | 7. write it down |
| 3. wait for him | 8. pick it up |
| 4. turn it off | 9. heat them up |
| 5. take them off | 10. try them on |

Once they've completed the questions, students pair up with a classmate and ask each other the questions.