

# How? Questions

## Teacher's Notes

**Description:** So, just how long does it take to master the art of proper question construction? Quite a while when one's trying to do so in English! And with so many different question words and structures, it's hardly surprising! The exercises in this activity sheet help to familiarise students with the most common How? Questions and their functions, offering them fun and varied practice through an array of written and spoken exercises.

**Aim:** To practise constructing How? Questions through a series of written and spoken exercises.

**Procedure:** Give each student a copy of the two-page activity sheet.

**Exercise A:** Students begin by matching the How? Question word pairs in bold with their functions. Once they've done this, they match the questions with the correct answers.

answer key:

- |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|
| 1. g | 2. f | 3. b | 4. c | 5. a | 6. d | 7. e |
| a. 6 | b. 4 | c. 3 | d. 1 | e. 2 | f. 5 | g. 7 |

**Exercise B:** Next, students complete the questions with a suitable How? expression. After this, they chat with their partner and try and complete the answers with suitable numbers.

answer key:

- |                   |                  |                    |                     |
|-------------------|------------------|--------------------|---------------------|
| 1. How long, 5-15 | 2. How many, 100 | 3. How long, 6,650 | 4. How far, 384,400 |
| 5. How often, 4   | 6. how much, 1.3 | 7. How old, 2,241  |                     |

**Exercise C:** After this, students create their own How? Questions to suit the answers. They then chat with their partner and decide which multiple-choice answer is correct.

answer key:

1. How old is the Acropolis?, b
2. How long does it take to fly from Paris to Rome?, a
3. How often does a blue moon occur?, a
4. How many stomachs does a cow have?, b
5. How long is a marathon?, c

**Exercise D:** Students then work with their partner and create multiple-choice trivia questions of their own using How? Once they've done this, they find another partner and ask each other their questions.

**Exercise E: Lastly,** students create How? Questions to find out information about their partner to see which of them lives closest, has the most siblings, etc. Once they've completed their questions, they take turns asking them to one other.

answer key:

1. How far do you live from school?
2. How many siblings do you have?
3. How long have you had your phone?
4. How often do you look at your phone?
5. How much money did you spend yesterday?
6. How long does it take you to eat dinner?
7. How much coffee do you drink per day?