### **Pronunciation**

# **Syllables 3 Worksheet**

7. American photographer



Pre-Intermediate

<b>Activity 1:</b> Put the words into the correct columns. Look at the examples first. $(\Box\Box\Box=3 \text{ syllables}, \Box\Box\Box\Box=4 \text{ syllables})$						
education exactly proposal incredible	n attractive celebrity conversation intelligent invention invisible invitation tion professional tradition translation					
Column 1  adventure	Column 2  American					
Activity 2: Practise saying the words in Colur	mn 1, then Column 2.					
<ol> <li>American adventure</li> <li>attractive celebrity</li> <li>invisible pollution</li> <li>incredible proposal</li> <li>unexpected tradition</li> <li>incredible education</li> </ol>	<ul> <li>8. professional translation</li> <li>9. intelligent invention</li> <li>10. ambitious photographer</li> <li>11. unfriendly celebrity</li> <li>12. incredible conversation</li> <li>13. intelligent translation</li> </ul>					

14. incredible invention

### **Pronunciation**

## **Syllables 3 Gamesheet**

# EnglishClub.com

Pre-Intermediate

Enter at the WAY IN sign. You can move up, down or across through the maze (not diagonally), but only on words with **three syllables**. Exit at the WAY OUT sign.

		-				-
tradition	opinion	exactly	celebrity	invisible	incredible	
unfriendly	conversation	attention	professional	American	translation	NI XXX
intelligent	education	adventure	invitation	pollution	ambitious	
photographer	incredible	proposal	invention	attractive	preposition	4
	intelligent unfriendly	intelligent unfriendly education conversation	intelligent unfriendly education conversation adventure attention	intelligent unfriendly education conversation adventure attention invitation professional	intelligent unfriendly education conversation adventure attention invitation professional pollution American	intelligent unfriendly education conversation adventure attention invitation professional pollution American ambitious translation

### **Pronunciation**

## **Syllables 3 Teachersheet**



Pre-Intermediate

#### Syllables 3 Worksheet

#### **Activity 1:**

- Photocopy the worksheet and give one to each student/pair of students.
- Follow the instructions on the worksheet.
- Elicit feedback. (For answers see KEY below.)

#### **Activity 2:**

- Read out the words from Column 1, one at a time.
- Get the students to repeat the words after you. Repeat for Column 2.

#### **Activity 3:**

- Students read out the phrases in open class.
- This can be done round the class, one student at a time, or chorus drilled.

**KEY** 

Col. 1 adventure ambitious attention attractive exactly proposal invention opinion pollution tradition translation unfriendly

Col. 2 American celebrity conversation education incredible intelligent invisible invitation photographer preposition professional unexpected

For further syllables practice with the same words, your students can play any of the three games described below.

#### **Syllables 3 Gamesheet**

You can play THREE different games with the Syllables 3 Gamesheet.

**Game 1: Maze.** Photocopy the gamesheet. Give one photocopy to each student/pair of students. Tell the students that they enter the maze at the WAY IN sign and exit at the WAY OUT sign. The students must navigate their way through the maze by moving from one word to another word in a box next to it (horizontally or vertically but not diagonally) until they reach the exit.

KEY translation ambitious pollution attractive invention proposal adventure attention exactly opinion tradition unfriendly

**Game 2: Snap!** Photocopy the gamesheet and cut it up into 24 cards. Give one set of 24 cards to each pair of students. The students shuffle the cards and deal them between themselves. They have 12 cards each. One student lays a card on the table, face-up. The other student lays a card next to it, face-up. If the cards have the same number of syllables the first student to shout 'Snap!' takes the pair of cards. If the cards do not have the same number of syllables the students each lay another card. The student who has the most cards at the end of the game is the winner.

**Game 3: Pelmanism.** Photocopy the gamesheet and cut it up into 24 cards. Give one set of 24 cards to each pair of students. The students shuffle the cards and lay them out on the table, face-down. One student turns over any two cards. If they have the same number of syllables, the student keeps the pair. If not, s/he turns the cards face down again and play passes to the other student. The student who has the most cards at the end of the game is the winner.

#### **Tips**

- If you have access to a laminator, you can laminate the gamesheet before you cut it into cards. This way, your cards will last longer and be more easily re-used.
- Why not combine gamesheet cards? Simply use cards from two or three different Syllables Gamesheets and shuffle them together before playing Snap! or Pelmanism.