

# Pronunciation

## Minimal Pair

words like HIT and IT /h/ //

### Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

#### Column 1

hit  
hearing  
hotter  
had  
heat  
heels  
hair  
high  
hand  
his  
ham

#### Column 2

it  
earring  
otter  
add  
eat  
eels  
air  
eye  
and  
is  
am

### Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

### Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D      2. S D      3. S D      4. S D      5. S D  
6. S D      7. S D      8. S D      9. S D      10. S D

### Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. She has lost her hearing/earring.
2. She made this hotter/otter for me.
3. I had/add it on.
4. You don't have to heat/eat it.
5. He has two heels/eels.
6. This is full of hair/air.

### Activity 5

*Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.*