## Pronunciation Minimal Pair words like MASH and MASS /j/ /s/

## Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

| Column 1 | Column 2 |
| :--- | :--- |
| mash | mass |
| shell | sell |
| shock | sock |
| she | sea/see |
| ash | ass |
| show | so/sew |
| shed | said |
| sheet | seat |
| shame | same |

## Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

## Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle $S$ below. If you think the words are different, circle $D$ below.

1. $S D$
2. $S D$
3. $S D$
4. $S D$
5. $S D$
6. S D
7. S D
8. S D
9. S D
10. S D

## Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. The ash/ass was grey.
2. Will you show/sew it?
3. It was a shock/sock.
4. What does 'shed'/'said' mean?
5. Would you like a sheet/seat?
6. How do you spell 'she'/'sea'?
7. He is shelling/selling peas.
8. The mash/mass was white.
9. It was the shame/same.

## Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.

