Pronunciation



Minimal Pairs /// /p/ words like BUS and BOSS

Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

Column 1	Column 2		
bus	boss		
gun	gone		
puppy	poppy		
shut	shot		
sung	song		
cut	cot		
luck	lock		
colour	collar		

Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D	2. S D	3. S D	4. S D	5. S D
6. S D	7. S D	8. S D	9. S D	10. S D

Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

- 1. Do you like the new bus/boss?
- 2. She would like to have a puppy/poppy.
- 3. I don't know why they shut/shot it.
- 4. That is a big cut/cot!
- 5. He doesn't like that colour/collar.
- 6. She had no <u>luck/lock</u>, unfortunately.

Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles!