## Pronunciation

Minimal Pairs /g/ /k/
words like BAG and BACK

## Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

| Column 1 | Column 2 |
| :--- | :--- |
|  |  |
| bag | back |
| log | lock |
| wig | wick |
| snag | snack |
| girls | curls |
| grime | crime |
| grease | crease |
| gold | cold |
| anger | anchor |
| stag | stack |
| guards | cards |

## Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

## Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle $D$ below.

1. $S \mathrm{D}$
2. $S D$
3. $S \mathrm{D}$
4. S D
5. S D
6. S D
7. $S D$
8. $S D$
9. $S D$
10. $S D$

## Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. Give me that bag/back!
2. The logs/locks are enormous.
3. The wig/wick was too short.
4. There weren't any snags/snacks.
5. The girls/curls were blonde.
6. Be careful! Don't grease/crease it.
7. This dish is all gold/cold!
8. His anger/anchor certainly didn't help.
9. The guards/cards arrived too late.
10. The city is full of grime/crime.
11. Have you ever seen such a big stag/stack?

## Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.

