

Conditionals Review

Activity Sheet (page 1/2)

A. i) Match the Conditional types on the left with the sentences on the right.

<p>1. Zero Conditional If / when + present + present</p>	<p>a. If I'd had a coffee, I'd have stayed awake.</p> <p>b. If I drank less coffee, I'd feel better.</p> <p>c. If I have a coffee, I'll sleep badly tonight.</p> <p>d. If I have coffee, I don't sleep.</p>
<p>2. First Conditional If / When + present + will + infinitive</p>	
<p>3. Second Conditional If + past simple + would / could + infinitive</p>	
<p>4. Third Conditional If + past perfect + would / could + have + participle</p>	

ii) Match the beginnings of the sentences about Conditionals with the correct endings.

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| 1. The Zero Conditional describes | a. unreal conditions and results in the present or future. |
| 2. The First Conditional describes | b. facts and general truths about the present. |
| 3. The Second Conditional describes | c. future situations which we believe are possible. |
| 4. The Third Conditional describes | d. unreal past conditions and their imaginable results. |

B. Circle the correct verb form in the sentences below.

1. When babies are upset, they *cry* / *would cry*.
2. We would grow our own vegetables if we *have* / *had* a bigger garden.
3. We *will* / *would* eat lots of cheese when we visit France.
4. The soup *will taste* / *would taste* better if you added more salt.
5. If I'd known there would be so much traffic, I *would leave* / *would have left* earlier.

C. Complete the Conditional sentences below by putting the verbs in the correct form.

1. Mum (be) cross if I (not / go) home soon.
2. Llamas (spit) when they (be) angry.
3. If I (know) it was your birthday, I (make) a cake.
4. If I (live) in the country, I (buy) a goat.
5. When it (be) summer in Peru, it (be) winter in Canada.

D. Complete the Conditional conversation questions by using the verbs below in their correct form, adding will / would where necessary.

it / be ask wake up do you / do
feel need you / spend choose not / have to

1. If you earlier this morning, what would you have done with the extra time?
2. If the teacher gives us homework today, when it?
3. If someone you for money yesterday, would you have given it to them?
4. When you tired, what do you do to stay awake?
5. What is the first thing you when you get home this evening?
6. If you won \$5,000,000 tomorrow, how it?
7. If you could have a superpower, what?
8. If you work or study, what would you do with your time?
9. When you advice about something, who do you ask?
10. If you your own name, what would you have called yourself?

E. Complete the numbered sentences below. After that, complete the sentences under them by guessing what your partner does / will do / would do under those conditions. Once you've both finished, read out the pairs to each other, (Student A reads out the odd numbers and Student B reads out the even numbers) and see how many of your guesses were correct.

1. If I (find) \$10,000 yesterday, I
I think you
2. If I (can) take up a new hobby, I
I think you
3. If I (not / come) to class today, I
I think you
4. When I (get) bored, I usually
I think you
5. When today's class (finish), I
I think you
6. If I (have) more time yesterday, I
I think you