

# Insights from China: Teacher's Notes

A film by Daniel Emmerson presented by EnglishClub.com



## Activity 1 (Warmer)

1. Students answer the questions, guessing if necessary.
2. Students compare answers in pairs.
3. Elicit answers – feeding them in where necessary.

Answers: 1. False, Beijing is. 2. F (Greece did). 3. T 4. T (after Russia, Canada and the US). 5. T.

## Activity 2 (Before watching and while watching) *N.B. This film is approximately 18 minutes long.*

1. Students work in pairs to suggest possible answers to the questions.
2. Elicit feedback.
3. Students watch video to discover if their suggestions were right.
4. Elicit general feedback but don't go into much detail at this stage.

## Activity 3 (While watching the first part)

1. Students work in pairs to decide who makes the points mentioned.
2. Students watch the first part of the video to discover if their decisions were right.
3. Elicit answers.

Answers: 1. Solomon 2. Zhang Xiuzhi 3. Emmeric 4. Emmeric 5. Solomon 6. Emmeric.

## Activity 4 (While watching the second part)

1. Students read the statements then watch the video, choosing the correct answer as they watch.
2. Students then check their answers in pairs.
3. Students watch the second part of the film again to confirm their answers.
4. Elicit answers. Answers: 1. False 2. True 3. True 4. True 5. True 6. False

## Activity 5 (While watching the third part)

1. Students read the statements then watch the third part of the video and circle the topics not mentioned by the interviewees.
2. Students then check their answers in pairs.
3. If necessary, allow students to watch the film again to confirm their answers.
4. Elicit answers.

Answers: Wang Zhi Jie does not mention Pronunciation or Writing, Wei Wei Liu does not talk about Vocabulary or Listening and Solomon Melchizdek does not talk about Reading or Working in Pairs.

## Activity 6 (While watching the fourth part)

1. Students read the statements then watch the video and make notes of the relevant information.
2. Students then check their answers in pairs.
3. Elicit answers.

## Activity 7 (After watching)

1. Students work in pairs or small groups and discuss their answers to the questions.
2. Monitor carefully. Stop the activity before the students run out of steam.
3. Elicit feedback.

The information, statements and answers used in this worksheet are taken from the film in question and interviewees' responses. They are not necessarily true for the whole country, nor do they necessarily reflect the views of the filmmaker or of EnglishClub.com.