

Causative Verbs

Activity Sheet (page 1/2)

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| My parents make me do the dishes every night. | subject + make + person + infinitive |
| My brother let me use his car yesterday. | subject + let + person + infinitive |
| I had the plumber check the water pressure. | subject + have + person + infinitive |
| I'll get my friend to cover my shift for me. | subject + get + person + to + infinitive |
| Sam helped me lift/to lift the heavy sofa. | subject + help + person + (to) + infinitive |

A. Causative verbs are used to indicate that a person or thing causes something to happen. Referring to the examples above, match the causative verbs with their meanings.

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| 1. To give someone the responsibility to do something. | a. let |
| 2. To force someone to do something. | b. have |
| 3. To convince someone to do something. | c. get |
| 4. To assist someone in doing something. | d. make |
| 5. To allow someone to do something. | e. help |

B. Circle the correct Causative Verb in each sentence

- I *had* / *got* the mechanic check my engine as it was making strange noises.
- The teacher *made* / *let* me stay after school as a punishment for being late.
- I *got* / *had* my sister to lend me money so I could go to the cinema.
- My parents don't *let* / *have* me watch television during the week.
- If you'd *helped* / *got* me clean the house, I would have finished sooner.

C. Complete the sentences using a suitable Causative Verb in the correct form.

- Mum always me do my homework before I can watch TV.
- I Dad check my essay to see if there were any spelling mistakes.
- I the dog lick my plate after I had finished eating.
- Can you me lift this piano? I don't think I can do it by myself.
- I my brother to give me a lift as I didn't feel like walking.

D. Complete the conversation questions using a suitable Causative Verb so that they have meanings as the words in brackets. Afterwards, ask the questions to a partner.

- 1. What are some chores that your parents when you were younger? Did you mind doing them? (forced you to do)
- 2. What are some things that your parents didn't alone when you were younger because they thought they were too dangerous? (allow you to do)
- 3. What are some things you need someone to as they're hard to do alone? (assist you in doing)
- 4. When you were young, how did your parents things you didn't want to do? (convince you to do)
- 5. If money wasn't an issue, what would you to your home to make it a better place to live? (give a builder the responsibility to do)
- 6. If you were a parent, what are some things that you wouldn't? (allow your kids to do)
- 7. Have you ever bribed someone to you a favour? If so, what was it? (convince them to do)
- 8. When was the last time you asked someone something? What was it? (assist you in doing)
- 9. If you were a parent, what would you to help around the house? (force your kids to do)
- 10. If a cosmetic surgeon offered you free surgery, what would you to change your appearance? (give them the responsibility to do)

E. Imagine you and your partner are politicians trying to win people's votes. Decide on a name for your political party, then think of five changes you will bring about using Causative Verbs. e.g., 'We won't make kids go to school if they don't want to.'

Name of Party:

- 1. If you vote for us, we
- 2. If you vote for us, we
- 3. If you vote for us, we
- 4. If you vote for us, we
- 5. If you vote for us, we

Once you've completed your list of promises, introduce your political party to the rest of the class and read out your promises. Once all the groups have read out their promises, talk with your partner and decide which other party you will vote for.