

Adjective or Adverb?

Activity Sheet (page 1/2)

Adjectives are words that tell us about a **noun**. They say how something is or what something is like. They usually come **before** a noun, or **after** a linking verb such as *seem, be, taste, appear, smell, etc.*

Adverbs are words that tell us about a **verb**, though they are sometimes used to describe or modify **adjectives** and other **adverbs**. They are constructed by adding '-ly' or '-ily' to the end of an adjective, but there are some exceptions. Adverbs usually come **after** a verb or **before** an adjective.

A. Put the Adjectives and Adverbs into the correct categories in the table below.

clear hard quick badly loudly late well patiently
 fast nervous cold good happily early slowly angry

Adjectives	Adverbs	Both

B. Complete the sentences by circling the correct words.

1. Although she did *good / well* in the exam, her result wasn't as *good / well* as she'd expected.
2. The soup tasted so *bad / badly* that I just couldn't eat it. It was far too *salty / saltily*.
3. Mary is a *brilliant / brilliantly* pianist. She also sings *beautiful / beautifully*.
4. It was a *cold / coldly* day, so we were all dressed *warm / warmly*.
5. Jerry was *extreme / extremely* upset when he heard the *bad / badly* news.
6. My *strict / strictly* teacher made me wait in the corridor because I had arrived *late / lately*.
7. The *happy / happily* married couple next door have two *beautiful / beautifully* kids.

C. Complete the sentences using the words in brackets in either Adjective or Adverb form.

1. Alice was (tired) because she had been working (hard) all week.
2. The bed was so (uncomfortable) that I slept very (bad).
3. The coffee was quite (strong), so I drank it very (slow).
4. Please drive (careful). The roads are (icy) tonight.
5. The (excited) children cheered (loud) when the clown came on stage.

D. Match the sentence halves on the left with the correct endings on the right, then complete them using one of the words below in either Adjective or Adverb form.

dangerous heavy neat warm easy good fast busy terrible loud

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|---|---|
| 1. The cake tasted because | a. so we called the doctor. |
| 2. If you don't do in the exam, | b. the top of your paper. |
| 3. Her temperature was high, | c. have an accident! |
| 4. Please write your name at | d. you can't move up to the next grade. |
| 5. It was raining, so | e. we decided to stay at home. |
| 6. His line is always, so | f. soon as I knocked on the door. |
| 7. The dog started barking as | g. I still haven't managed to speak to him. |
| 8. I was able to find the place | h. as we arrived. |
| 9. Our host greeted us as soon | i. as he had given me excellent directions. |
| 10. Don't drive so! You'll | j. I had used salt instead of sugar. |

E. With a partner, complete the prompts below using the words in brackets in either Adjective or Adverb form. Once you've done this, chat and try to come up with two words (nouns) for each prompt and write them in the space provided.

1. Two foods that taste (terrible) are: _____ and _____
2. Two things which move (slow) are: _____ and _____
3. Two holidays celebrated (annual) are: _____ and _____
4. Two sea creatures that are (dangerous) are: _____ and _____
5. Two places where you need to speak (quiet) are: _____ and _____
6. Two things that smell (bad) are: _____ and _____
7. Two insects that fly around (noisy) are: _____ and _____
8. Two gadgets which are (useless) are: _____ and _____
9. Two instruments that sound (beautiful) are: _____ and _____
10. Two animals that climb (good) are: _____ and _____